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First Language Acquisition First Language Attrition First Language Acquisition. How English-speaking children acquire past tense structures Development of Verb Inflection in First Language Acquisition First Language Attrition, Use and Maintenance First Language Lessons for the Well-trained Mind Level 2 The Prefunctional Stage of First Language Acquisition Linguistic Interference and First-language Attrition Bilingual First Language Acquisition First Language Lessons for the Well-trained Mind Level 4 First Language Lessons for the Well-trained Mind A Computational Model of First Language Acquisition First Language Attrition The Acquisition of Spanish as a Second Language Cambridge IGCSE First Language English Workbook The Prefunctional Stage of First Language Acquisition (RLE Linguistics C: Applied Linguistics) Face[t]s of First Language Loss Development of Modality in First Language Acquisition Cambridge IGCSE® First Language English Language and Skills Practice Book Cambridge IGCSE First Language English Coursebook with Free Digital Content American English in Mind Level 3 Teacher's Edition Grammaticalization and First Language Acquisition Languages in Jewish Communities, Past and Present Cambridge IGCSE® First Language English Coursebook Developing, Modelling and Assessing Second Languages Cognitive Processing in Second Language Acquisition Development of Nominal Inflection in First Language Acquisition Ancient Greek Ideas on Speech, Language, and Civilization Telling Children About the Past Syntactic Theory and First Language Acquisition: Heads, projections, and learnability Syntactic Theory and First Language Acquisition Postcolonial Pacific Writing First Language Use in Second and Foreign Language Learning A History of Ancient Greek A First Language Multilingualism across the Lifespan Imeldra Moonpaw's Most Ancient and Magical Clowder of Grimalhame Second Language Acquisition The Oxford History of the Ancient Near East A Parents' and Teachers' Guide to Bilingualism

First Language Acquisition 2003

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First Language Attrition 1991-06-27

examines linguistic aspects of the attrition or loss of first language abilities in bilinguals

First Language Acquisition. How English-speaking children acquire past tense structures 2021-10-04

seminar paper from the year 2020 in the subject english language and literature studies linguistics grade 1 3 christian albrechts university of kiel philosophische fakultät englisches seminar course from the phoneme to the word semantics language english abstract linguists have long been intrigued with children s acquisition of their native tongue but only since the 1970s considerable attention has been paid to first language acquisition in research kuczaj barrett 1986 ix first language acquisition is the study of when and how infants and children get a command of their native tongue goodluck 1991 1 even though there are a number of empirical studies and data there is still a significant need for further research on children s language acquisition the fact that children acquire implicit and productive knowledge of adult grammar even though they do not obtain explicit instruction in the linguistic rules of their specific language and their language input is severely restricted to the speech that they hear is called the logical problem of language acquisition goodluck 1991 3 according to goodluck this logical problem is the reason why the notion of an innate and unconscious linguistic knowledge is quite common among psycho linguists 1991 3 the assumption that the child is biologically equipped with fundamental linguistic knowledge can additionally be justified with the fact that deaf children babble goodluck 1991 141 the study of first language acquisition is as complex as the process itself since there are different theories and approaches and most importantly because language acquisition differs cross linguistically and individually the paper explains how english speaking children start to acquire past tense structures and elucidates the patterns in which regular and irregular past tense forms are acquired this is particularly interesting because children s acquisition of relational terms like verbs has only recently been studied in greater detail behrens 2001 451

Development of Verb Inflection in First Language Acquisition 2011-06-24

the volume deals with the emergence of verb morphology in children during their second and early third year of life from a cross linguistic perspective it covers 15 contributions each analyzing one single language based on parallel longitudinal investigations of children with parallel methodology and macrostructure in representation the main question addressed is how do children detect morphology and construct first subsystems of verbal inflection the focus lies on the transition from a premorphological phase to a protomorphological phase the main proposal consists in the concept of miniparadigms and of their relation to morpho syntactic developments in early first language acquisition

First Language Attrition, Use and Maintenance 2002

accompanying cd also called a cd rom by publisher contains excerpts from more than twenty of the interviews analyzed p 4 of cover

First Language Lessons for the Well-trained Mind Level 2 2010-09-21

this simple to use scripted guide to grammar and composition makes successful teaching easy for both parents and teachers it uses the classical techniques of memorization copywork dictation and narration to develop a child s language ability in the first years of study

The Prefunctional Stage of First Language Acquisition 1996

studies on the interaction of languages are gaining importance in today s world which is characterized by accelerated migration and increasing cultural exchange in contrast to most research in this field which

concentrates on one embedded language against a matrix language gergely tóth examines the linguistic behaviors in two immigrant speech communities german and hungarian against the background of english the results of linguistic interference and the ongoing attrition process in these communities are the main focus of this book by offering a thorough description of linguistic biographical and sociolinguistic data spanning three generations in each community and by contrasting the findings and the detailed error statistics yielded by 500 sentences from each of these two non related embedded languages this work contributes to our understanding of contact linguistic mechanisms and sheds light on specific grammatical and lexical features that are most prone to attritional forces an in depth historical portrayal of these two speech communities in san francisco and a complete list of the 1 000 sentences with all identified speaker errors complement the volume

Linguistic Interference and First-language Attrition 2007

increasingly children grow up hearing two languages from birth this comprehensive textbook explains how children learn to understand and speak those languages it brings together both established knowledge and the latest findings about different areas of bilingual language development it also includes new analyses of previously published materials the book describes how bilingually raised children learn to understand and use sounds words and sentences in two languages a recurrent theme is the large degree of variation between bilingual children this variation in how children develop bilingually reflects the variation in their language learning environments positive attitudes from the people in bilingual children s language learning environments and their recognition that child bilingualism is not monolingualism times two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages

Bilingual First Language Acquisition 2009-02-17

this simple to use scripted guide to grammar and composition makes successful teaching easy for both parents and teachers it uses the classical techniques of memorization copywork dictation and narration to develop a child s language ability in the first years of study

First Language Lessons for the Well-trained Mind Level 4 2008-12-16

this simple to use scripted guide to grammar and composition makes successful teaching easy for both parents and teachers it uses the classical techniques of memorization copywork dictation and narration to develop a child s language ability in the first years of study

First Language Lessons for the Well-trained Mind 2010

this book describes a study on the question of what sort of innate knowledge it is that enables children to acquire a first language the author using a computational approach builds a model named bud bring up a daughter on the basis of the data linguists and psychologists have collected bud is based on the empirists view of first language acquisition as opposed to that of the nativists that children make a number of rules in acquiring a first language and that over generalizations can be found in the acquisition of every aspect of a language thus bud has no built in procedure by which it computes the structures of a language a detailed description of the bud model and its workings answers the question on which the study is based

A Computational Model of First Language Acquisition 1990

this volume provides a state of the art treatment of research on language attrition the non pathological loss of a language through lack of exposure it combines a review of past and present research with in depth treatments of specific theoretical and methodological issues and reports on individual studies special prominence is given to the identification of problematic areas in attrition research with a view to pointing out possible solutions the book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition providing them with both a thorough overview of the field and a basis on which to build their own research the combination of experience and an innovative outlook present in this collection however make it a valuable source for those familiar with attrition as well especially useful to both beginners and veterans is the extensive annotated bibliography

First Language Attrition 2004-08-26

this volume offers an introduction to the field of second language acquisition with a particular focus on second language spanish it connects key issues in the acquisition of spanish as a second language to theoretical and empirical issues in the field of second language acquisition more generally by exemplifying central concepts in second language acquisition through the exploration of the most widely researched structures and most recent developments in the field of second language spanish it is written for a non specialist audience making it suitable for advanced undergraduate and graduate courses and readers while its treatment of recent empirical developments also makes it of interest to researchers in second language spanish as well as allied fields

The Acquisition of Spanish as a Second Language 2021-04-22

up to date resources providing full coverage of cambridge igcse first language english 0500 and 0522 for first examination in 2015 this updated write in workbook can be used for independent learning for homework tasks or revision it contains text extracts from around the world with linked exercises for students to practise the skills they need for the cambridge igcse exercises are grouped into 12 diverse units on cross curricula topics which are not linked to the coursebook themes so students remain engaged in the reading material the workbook has been completely updated in line with the new syllabus it is particularly suitable for students who need additional support with language and grammar a microsite provides free online resources to support the course

Cambridge IGCSE First Language English Workbook

2014-08-14

this book provides a theory of first language acquisition in the syntactic framework of the theory of universal grammar it addresses issues related to the earliest stage of development which ends roughly around the child s second birthday the theory put forward capitalises on the traditional observation that early child grammars characteristically lack lexical and morphological elements which belong to the closed class system this book provides an account of the grammatical differences between the set of functional categories and the substantive categories

The Prefunctional Stage of First Language Acquisition (RLE Linguistics C: Applied Linguistics) 2014-02-03

this book contributes to the understanding of first language loss in both immigrant and indigenous communities in at least three ways first it provides insight into the process of language loss and the factors contributing to it second it attempts to define from an insider perspective what it means to lose a language third it analyzes the perceived consequences of first language loss in terms of social academic emotional and economic factors an approach previously lacking in research on language loss most studies of first language loss are impersonal even when they tell emotional stories this polyphonic book about language loss and imperfect learning of heritage languages tells the inside story easy to read and yet academic it gives voice to five different storytellers who relate the histories of their first language loss and analyzes themes from 21 life history case studies of adults who had lost their first languages while learning english the stories in this book make a compelling argument that heritage languages should be preserved that esl should be about developing bilinguals not english monolinguals important reading for researchers practitioners and graduate students in esl and bilingual education multicultural education cultural studies and sociology this book will also interest qualitative researchers as an example of a unique form of both doing and writing research

Face[t]s of First Language Loss 1999-04-01

this book deals with the development of modality from a crosslinguistic perspective and is closely related to two earlier volumes on the development of verb and nominal inflection in first language acquisition sola 21 and 30 both methodologically and theoretically each of the fourteen contributions studies the early development of the form and function of expressions of deontic and dynamic agent oriented modality or epistemic and evidential propositional modality in one of fourteen languages belonging to different morphological types and language families seven indo european and seven non indo european the analyses are mainly based on longitudinal observations of children in their 2nd and 3rd years of life in conversational interaction with their caregivers mostly the mothers main issues addressed are the

development of directives and modulations of information in terms of certainty and evidentiality also taking into account children's developing social pragmatic and cognitive skills one of the main findings is that agent oriented and propositional modality may develop in parallel depending on the typological characteristics of the language acquired the decisive factor is whether notions of propositional modality are grammaticized and obligatorily expressed in the language the findings are interpreted within non nativist theoretical frameworks usage based theories natural morphology

Development of Modality in First Language Acquisition 2021-03-08

fully updated flexible resources taking an active learning approach that encourages students to aim higher in the 0500 0524 and 0990 syllabuses explore the mysterious river congo in joseph conrad's heart of darkness meet noppakhoa the elephant who loves to paint and learn fiery facts about rockets through interesting topics and exam style questions this write in language skills and practice book provides students with the grammar practice they need for the course and beyond the clear layout of the book makes focussing on particular grammatical concepts easy allowing teachers to tailor lessons to their class suggested answers to questions are at the back of the book

Cambridge IGCSE® First Language English Language and Skills Practice Book 2018-05-17

up to date resources providing full coverage of cambridge igcse first language english 0500 and 0522 for first examination in 2015 this fourth edition coursebook is designed to support the cambridge igcse first language english 0500 and cambridge international level 1 level 2 certificate first language english 0522 it teaches all the skills required for the cambridge igcse and includes activities on a variety of engaging topics set out in 14 lively full colour units all our supporting resources like audio files and answer sheets have now moved to cambridge go go to cambridge go to register and access files for any of your cambridge titles if you already have an account just log in and go to add new resources

Cambridge IGCSE First Language English Coursebook with Free Digital Content 2014-07-10

american english in mind is an integrated four skills course for beginner to advanced teenage learners of american english the american english in mind level 3 teacher's edition provides an overview of course pedagogy teaching tips from mario rinvoluceri interleaved step by step lesson plans audio scripts workbook answer keys supplementary grammar practice exercises communication activities entry tests and other useful resources

American English in Mind Level 3 Teacher's Edition 2011-09-19

grammaticalization and lexicalization are at the heart of first language acquisition understanding how these processes begin and evolve is a major challenge for current theories and has implications for applications in teaching or clinical contexts this volume examines the relative weight of cognitive and linguistic determinants of acquisition with particular attention to two questions the first one concerns the origins of grammar and the processes underlying its development is grammatical knowledge innate or constructed by the child is it modular or does it interact with other capacities how can we account for continuity and discontinuity in development what is the role of input second considerable variation is observed in lexical and grammatical development across child languages is the process of acquisition similar in all children or do language specific factors impact its rhythm and course do typological factors determine children's reliance on lexical or grammatical means of expression in some domains originally published in language interaction and acquisition language interaction et acquisition 2 1 2011

Grammaticalization and First Language Acquisition 2013-05-29

this book offers sociological and structural descriptions of language varieties used in over 2 dozen jewish communities around the world along with synthesizing and theoretical chapters language descriptions focus on historical development contemporary use regional and social variation structural features and hebrew aramaic loanwords the book covers commonly researched language varieties like yiddish judeo

spanish and judeo arabic as well as less commonly researched ones like judeo tat jewish swedish and hebraized amharic in israel today

Languages in Jewish Communities, Past and Present

2018-11-05

fully updated flexible resources taking an active learning approach that encourages students to aim higher in the 0500 0524 and 0990 syllabuses with travel writing magazine articles blogs and extracts from writers such as roald dahl and d h lawrence this coursebook helps students develop their english language skills through an active communicative approach the first unit in each part covers text analysis summary writing and note taking the second deals with directed writing and the third looks at descriptive and narrative composition and includes suggestions for coursework topics if your school follows this pathway suggested answers to coursebook questions are included in the teacher s book

Cambridge IGCSE® First Language English Coursebook

2018-05-17

this edited volume brings together the work of a number of researchers working in the framework of processability theory pt a psycholinguistic theory of second language acquisition sla pienemann 1998 2005 the aim of the volume is two fold it engages with current issues in both theory development and theory application and focuses on theoretical developments within the framework of pt as well as issues related to second language teaching and assessment in coordinating approaches to addressing both theoretical and applied aspects of sla this volume aims at bridging the gap between theory and practice it also reflects the richness of debate within the field of pt based research the volume is intended for postgraduate students sla researchers as well as language teachers as of january 2019 this e book is freely available thanks to the support of libraries working with knowledge unlatched

Developing, Modelling and Assessing Second Languages

2016-06-29

this edited volume represents state of the field research linking cognition and second language acquisition reflecting the experience of the learner when engaged in noticing input output processing retrieval and even attrition of target forms contributions are both theoretical and practical describing a variety of l1 l2 and l3 combinations from around the world as observed in spoken written and computer mediated contexts the book relates conditions of language task medium or environment to how learners make decisions about language with discussions about the application or efficacy of these conditions on linguistic success and development and pedagogical implications

Cognitive Processing in Second Language Acquisition

2010-03-19

this book deals with the emergence of nominal morphology from a cross linguistic perspective and is closely related to development of verb inflection in first language acquisition ed by d bittner w u dressler m kilani schoch both methodologically and theoretically each of the fourteen contributions studies the early development of the fundamental inflectionally expressed categories of the noun number case gender in one of the languages belonging to different morphological types isolating fusional inflecting agglutinating root inflecting and families germanic romance slavic baltic greek finnic turc semitic indian american the analyses are based on parallel longitudinal observations of children in their second and early third year of life as well as their input the focus lies on the transition from a pre morphological to a proto morphological stage in which grammatical oppositions and so called mini paradigms begin to develop the point at which children start to discover the morphological structure of their language and the speed with which they develop inflectional distinctions of lexical items has been found to be dependent on the morphological richness of the input language on the paradigmatic as well as the syntagmatic axis of linguistic structure the findings are interpreted within non nativist theoretical frameworks natural morphology usage based theories

Development of Nominal Inflection in First Language

Acquisition 2009-07-14

the source and nature of earliest speech and civilization are puzzles that have intrigued people for many centuries this book explores greek ideas on the beginnings of language and the links between speech and civilization it is a study of ancient greek views on the nature of the world's first society and first language the source of language the development of civilization and speech and the relation between people's level of civilization and the kind of language they use discussions of later western reflections on the origin and development of language and society particularly during the enlightenment feature in the book along with brief surveys of recent research on glottogenesis the acquisition of language and the beginnings of civilization book jacket

Ancient Greek Ideas on Speech, Language, and Civilization 2003

this book brings together archeologists historians psychologists and educators from different countries and academic traditions to address the many ways that we tell children about the distant past knowing the past is fundamentally important for human societies as well as for individual development the authors expose many unquestioned assumptions and preformed images in narratives of the past that are routinely presented to children the contributors both examine the ways in which children come to grips with the past and critically assess the many ways in which contemporary societies and an increasing number of commercial agents construct and use the past

Telling Children About the Past 2007-12-01

universal grammar (UG) is a theory of both the fundamental principles for all possible languages and the language faculty in the initial state of the human organism these two volumes approach the study of UG by joint tightly linked studies of both linguistic theory and human competence for language acquisition in particular the volumes collect comparable studies across a number of different languages carefully analyzed by a wide range of international scholars the issues surrounding cross linguistic variation in heads projections and learnability volume 1 and in binding dependencies and learnability volume 2 are arguably the most fundamental in UG how can principles of grammar be learned by general learning theory what is biologically programmed in the human species in order to guarantee their learnability what is the true linguistic representation for these areas of language knowledge what universals exist across languages the two volumes summarize the most critical current proposals in each area and offer both theoretical and empirical evidence bearing on them research on first language acquisition and formal learnability theory is placed at the center of debates relative to linguistic theory in each area the convergence of research across several different disciplines linguistics developmental psychology and computer science represented in these volumes provides a paradigm example of cognitive science

Syntactic Theory and First Language Acquisition: Heads, projections, and learnability 1994

this major new interdisciplinary study focuses on the representation of the body in the work of eight of polynesia's most significant contemporary writers drawing on anthropology psychoanalysis philosophy history and medicine postcolonial pacific writing develops an innovative postcolonial framework specific to the literatures and cultures of this region

Syntactic Theory and First Language Acquisition 2018-10-24

this volume offers fresh perspectives on a controversial issue in applied linguistics and language teaching by focusing on the use of the first language in communicative or immersion type classrooms it includes new work by both new and established scholars in educational scholarship second language acquisition and sociolinguistics as well as in a variety of languages countries and educational contexts through its focus at the intersection of theory practice curriculum and policy the book demands a reconceptualization of code switching as something that both proficient and aspiring bilinguals do naturally and as a practice that is inherently linked with bilingual code switching

Postcolonial Pacific Writing 2004-12-17

publisher description

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7/9

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First Language Use in Second and Foreign Language Learning 2009-08-24

for many years roger brown and his colleagues have studied the developing language of pre school children the language that ultimately will permit them to understand themselves and the world around them this longitudinal research project records the conversational performances of three children studying both semantic and grammatical aspects of their language development these core findings are related to recent work in psychology and linguistics and especially to studies of the acquisition of languages other than english including finnish german korean and samoan roger brown has written the most exhaustive and searching analysis yet undertaken of the early stages of grammatical constructions and the meanings they convey the five stages of linguistic development brown establishes are measured not by chronological age since children vary greatly in the speed at which their speech develops but by mean length of utterance this volume treats the first two stages stage i is the threshold of syntax when children begin to combine words to make sentences these sentences brown shows are always limited to the same small set of semantic relations nomination recurrence disappearance attribution possession agency and a few others stage ii is concerned with the modulations of basic structural meanings modulations for number time aspect specificity through the gradual acquisition of grammatical morphemes such as inflections prepositions articles and case markers fourteen morphemes are studied in depth and it is shown that the order of their acquisition is almost identical across children and is predicted by their relative semantic and grammatical complexity it is ultimately the intent of this work to focus on the nature and development of knowledge concerning grammar and the meanings coded by grammar knowledge inferred from performance from sentences and the settings in which they are spoken and from signs of comprehension or incomprehension of sentences

A History of Ancient Greek 2007-01-11

this innovative collection examines key questions on language diversity and multilingualism running through contemporary debates in psycholinguistics and sociolinguistics reinforcing interdisciplinary conversations on these themes each chapter is co authored by two different researchers often those who have not written together before the combined effect is a volume showcasing unique and dynamic perspectives on such topics as multilingualism across the lifespan bilingual acquisition family language policy language and ageing language shift language and identity and multilingualism and language impairment the book builds on elizabeth lanza s pioneering work on multilingualism across the lifespan bringing together cutting edge research exploring multilingualism as an evolving phenomenon at landmarks in individuals families and communities lives taken together the book offers a rich portrait of the different facets of multilingualism as a lived reality for individuals families and communities this ground breaking volume will be of particular interest to students and scholars in multilingualism applied linguistics sociolinguistics and psycholinguistics

A First Language 1973

welcome to the the wonderful world of grimalkin and the most ancient and magical clowder of grimalhame where is grimalhame and what is a grimalkin i hear you cry well hidden deep within the great arcadian forest in the heart of the magical kingdom of the far pavilions is a community of cats that live work and play beneath the stars of the great divide brought into being by the celestial fire cat in the first days of the new dawn this book compiled by the clowder historian and deputy clowder mother imeldra moonpaw will take you on a guided tour of grimalkin society the clowder of grimalhame and the rituals customs ceremonies and celebrations of the cat folk of the far pavilions so make yourself comfortable on a little tussock in the shade and let imeldra take you on a journey into the joyful celebratory and fascinating world of grimalkin

Multilingualism across the Lifespan 2021-10-17

this textbook approaches second language acquisition from the perspective of generative linguistics roumyana slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication the adoption and analysis of a specific model of acquisition the bottleneck hypothesis provides a unifying perspective the book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers

Imeldra Moonpaw's Most Ancient and Magical Clowder of Grimalhame 2017-06-04

this groundbreaking five volume series offers a comprehensive fully illustrated history of egypt and western asia the levant anatolia mesopotamia and iran from the emergence of complex states to the conquest of alexander the great written by a diverse international team of leading scholars whose expertise brings to life the people places and times of the remote past the volumes in this series focus firmly on the political and social histories of the states and communities of the ancient near east individual chapters present the key textual and material sources underpinning the historical reconstruction paying particular attention to the most recent archaeological finds and their impact on our historical understanding of the periods surveyed the second volume covers broadly the first half of the second millennium bc or in archaeological terms the middle bronze age eleven chapters present the history of the near east beginning with the first intermediate period and middle kingdom egypt and the mesopotamian kingdoms of ur third dynasty isin and larsa the complex mosaic of competing states that arose between the eastern mediterranean the anatolian highlands and the zagros mountains of iran are all treated culminating in an examination of the kingdom of babylon founded by hammurabi and maintained by his successors beyond the narrative history of each region considered the volume treats a wide range of critical topics including the absolute chronology state formation and disintegration the role of kingship cult practice and material culture in the creation and maintenance of social hierarchies and long distance trade both terrestrial and maritime as a vital factor in the creation of social political and economic networks that bridged deserts oceans and mountain ranges binding together the extraordinarily diverse peoples and polities of sub saharan africa the near east and central asia

Second Language Acquisition 2016

written in a very reader friendly style the book is a practical introduction for parents and teachers to bilingualism straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education areas covered include family language culture identity reading writing schooling and issues in the third edition there is new or more detailed consideration of moving between countries cultural adaptation identity issues one parent one language opol families pre schools kindergartens nursery schools helping with homework dyslexia language scaffolding multilingualism and trilingualism trilingual families adoption [www links articles and books for further reading](#)

The Oxford History of the Ancient Near East 2022-05-13

A Parents' and Teachers' Guide to Bilingualism 2007-09-26